

Name(s): _____ Class: _____

Topic: _____

Grade 8 Health – Drug Awareness PowerPoint Project

In groups of 2, or individually, students will be creating a *Slides* presentation on a drug concern of their choice. The title, pictures, and answers to the following W5 questions must be included (who, what, where, when, why, and how):

1. Who uses the drug?
2. What is it made out of? What do people add to it? And what type of drug is it? (e.g. Is it legal or illegal? Is it a stimulant, hallucinogen, or depressant?)
3. Where does it come from/originate in history?
4. When was it first used/created in history?
5. Why do people continue to use it today?
6. How does the drug affect your body in the short and long term? Good and bad? How does it affect people's behaviour? How does it affect people's relationships with others, friends and family?
7. Provide at least 2 interesting facts.

When presentations have been completed students will provide the class with a brief, 3-5 minute, presentation on the information that has been found.

Presentation Rubric

	1	2	3	4	5
Eye Contact	Not much eye contact	Some eye contact	Eye contact varied	Good eye contact	Eye contact with audience virtually all the time (except for brief glances at notes)
Voice	Very quiet/Hard to understand	Could understand but was difficult	Acceptable voice	Clear voice	Voice was clear and could understand throughout the entire speech
Speed of Speech	Too quick or too slow to understand	Could understand but it was difficult	Acceptable speed	Speed was clear and controlled	The speed helped with understanding
Pronunciation	Mumbles or cannot be understood with more than five mispronounced words	Speaks somewhat clearly and distinctly most of the time with no more than four mispronounced words	Speaks clearly and distinctly most of the time with no more than three mispronounced words	Speaks clearly and distinctly most of the time with no more than two mispronounced words	Speaks clearly and distinctly all the time with no mispronounced words
Time	Way Too short (30 seconds-1 minute)	Too Short (1-2 minutes)	Short (2-3 minutes)	Better (3-4 minutes)	Good time! (4-5 minutes)
Preparation	Very little preparation	Not much preparation	Difficulty with some expressions	Prepared	Well prepared
Response to Questions	No response	Responses did not match the questions	Responses matched but few details	Responses matched/provided some important details	Responses matched/provided solid and interesting details

Total Points: _____ /35 = _____%

Slides Presentation

	1	2	3	4	5
Introduction	The audience is not captured. No topic focus.	A few audience members seem interested. The topic is vague.	Most of the audience is captured. Topic is still vague.	Captures the audience's attention. Topic is mostly focused.	Captures everyone's attention. The topic is clear and focused.
Organization	The presentation is disorganized.	The information and pictures are placed unevenly on the slides.	Presents information with little organization.	Presents the information with a fair degree of organization.	Presents information in an organized manner.
Content Accuracy	Includes very little important information. The content is confusing or more than one factual error.	Contain very little important information. Generally the content is accurate, but one piece is clearly flawed or inaccurate.	Includes some important information. Generally the content is accurate, but one piece is clearly flawed or inaccurate.	Contains important information. Most of the content is accurate with one or two inaccuracies.	The topic has been covered in-depth/completely. All information was accurate with no inaccuracies.
Response to Questions	No response.	Responses did not match the questions.	Responses matched but few details.	Responses matched/provided some important details.	Responses matched/provided solid and interesting details.
Presentation	The presentation has 3 or less slides.	The presentation includes 4 to 5 slides.	The presentation includes 6 to 7 slides.	The presentation includes 8 to 9 slides.	The presentation includes 10+ slides.
	The information on the slides is complete sentences and paragraphs, so students cannot elaborate during presentation.	The information on the slides is complete sentences and paragraphs, but the students can elaborate a little bit during the presentation.	The information on the slides is in sentences, but the students can elaborate during the presentation.	The information on the slides is a combination of short points and sentences but can expand on the facts.	The information on the slides is short so that group members can elaborate during presentation.
Visuals	Several pictures are unattractive, do not support the topic, and distract the viewer from the content. Font formats make it difficult to read the information.	Several pictures are unattractive and do not support the topic of the presentation. Font formats have been carefully planned, but may be difficult to read.	All pictures are attractive but do not support the topic of the presentation. Font formats have been carefully planned, but may be difficult to read.	A few pictures are not attractive but do support the topic of the presentation. Font formats have been carefully planned to improve readability.	All pictures are interactive and support the topic of the presentation. Font formats have been carefully planned to improve readability.
Spelling and Grammar	Presentation has more than 10 grammatical and spelling errors.	Presentation has more than 2 to 9 grammatical and spelling errors.	Presentation has 1 or 2 grammatical errors, but no misspellings.	Presentation has 1 or 2 misspellings, but no grammatical errors.	Has no misspellings or grammatical errors.

Total Points: _____ / 40 = _____ %