

# Language Arts Grades 7 Speech Unit

**Name:** \_\_\_\_\_ **Homeroom:** \_\_\_\_\_

For this assignment, you are required to research a topic and write an essay. This essay will then be presented as a SPEECH.

Remember, an essay is written about a single subject. The essay is written in a specific way, according to how the writer thinks about and approaches the topic.

The speech must last a *minimum* of 3 minutes and a *maximum* of 5 minutes.

**NOTE:** *marks are deducted for not abiding by these regulations.*

Your finished project must have:

- A cover page
- Work from all stages of the writing process
- A final draft
- Editing Sheets

# Steps for Writing your Speech

## **Rough Draft – Introductory Paragraph**

- \* Step 1: Begin with a sentence(s) that *catches the audience's attention*. This should not be the thesis statement.
- \* Step 2: Next, state each of your 3 ideas in one sentence each, joined by *transitions*.
- \* Step 3: Conclude the introductory paragraph by stating the thesis statement. This is *one sentence* that sums up your paper. Do not explain it at this point; you'll do that later in the essay.

## **Write each Body Paragraph (Para. 2, 3, and 4) as follows:**

- \* Step 1: *Topic Sentence* — state your idea
- \* Step 2: *Explain*
- \* Step 3: Give your *supports*, connecting back to your thesis on a regular basis
- \* Step 4: End each body paragraph by returning to your *thesis* (e.g. Therefore, testing on animals must be banned!)
- \* Use *transition* words, phrases and/or sentences to connect your ideas so that there is smooth flow
- \* DON'T FORGET: Voice (created through word choice and varied punctuation) = Audience Appeal

## Writing the Concluding Paragraph:

- \* Step 1: Begin with a *transition that gives a feeling of closure* (e.g.) In conclusion.
- \* Step 2: Next, *restate each idea* in the order in which you developed them earlier. Don't forget to include the CALL TO ACTION.
- \* Step 3: *Restate your thesis in a different way* one last time ensuring that you leave the reader / listener with a strong sense of your position on the subject.

**NOTE:** This pattern is repetitive but it will create UNITY, COHERENCY & EMPHASIS. You add your own creativity and *style* with VOICE, WORD CHOICE → AUDIENCE APPEAL.

## Supporting your Arguments

SUPPORTS for each idea must include a VARIETY (if possible) of the following:

- \* A specific example (e.g., from your own life)
- \* Anecdote — a story/example which brings out your reason
- \* Statistic — this must come from a reliable source
- \* An appeal to authority — a direct (or indirect) quote from someone "in the know" of this topic (an expert) \*\*  
Include person's name and title
- \* Logic — for example, if a source says, "smoking causes cancer" then if you smoke, you could get cancer too

# Choosing a Topic

Begin research by Internet, book, encyclopedia, magazine, newspaper, interview or discussion with someone else. Use this experience as a means to decide which topic will be your best choice for finding three arguments with supporting research.

The possible topics I have chosen:

## **Choice 1:**

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My 3 arguments would be:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

**Choice 2:**

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My 3 arguments would be:

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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**Choice 3:**

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My 3 arguments would be:

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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# **Jot-Notes (Pre-writing)**

*\*\*\* DON'T FORGET that for each 'SOURCE' you take jot notes from, you must fill out a SOURCE CARD.\*\*\**

## **Introduction**

Introductory Paragraph: Possible ideas (e.g., interesting quotes, statistics, etc.) that I could use in my introductory paragraph to grab the audience's attention:

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THESIS Statement:

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**Sample Cover Page:**

**Persuasive Essay/Speech**

**(Topic)**

Submitted to:  
Submitted by:  
Due date: