

Unit 1: Short Stories

# Global Citizens

# A Global Citizen Is... p. 3-7

What personal connection did you make while reading "A Global Citizen Is..."?	
What text-to-text connections can you make with the photo on page 4?	
How does the information on human rights connect with what you know about how some people around the world struggle for basic human rights?	
What text-to-self, text-to-text, or text-to world connections did you make with page 5?	

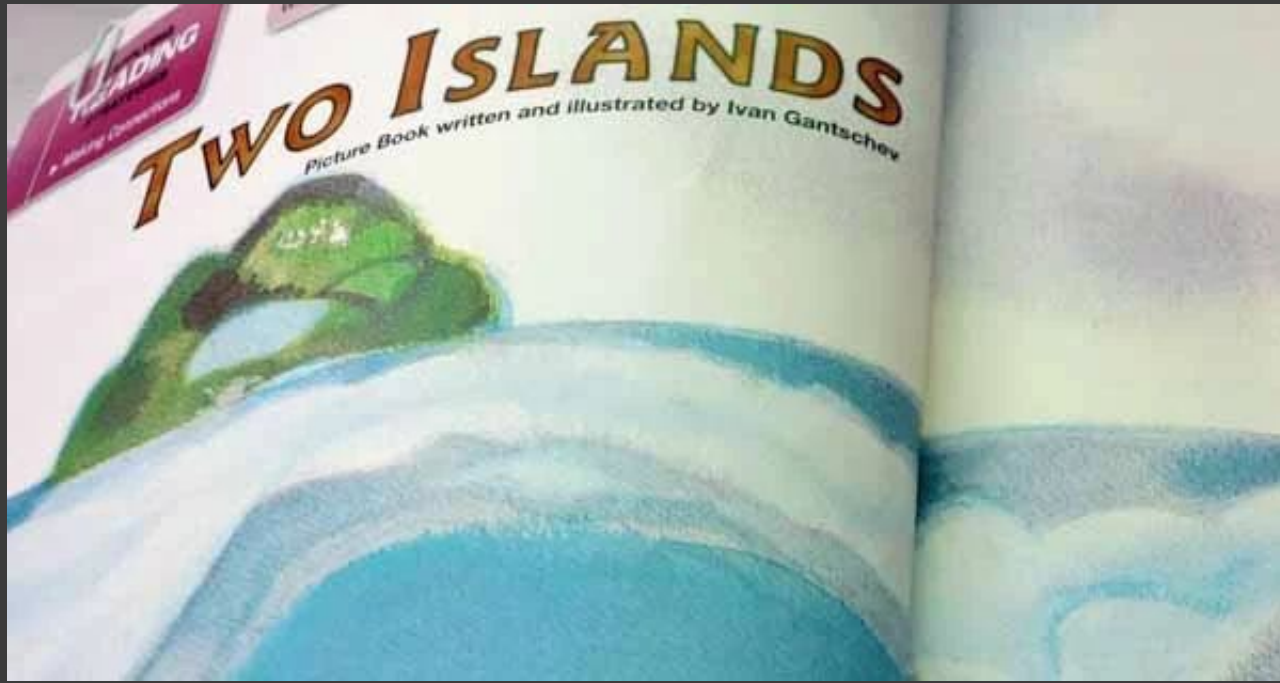


**What can money not buy?**

⦿ “Money Can’t Buy me Love”, by *The Beatles*

**TELL ME THAT YOU WANT  
THE KIND OF THINGS  
NO DIAMOND RINGS  
AND I'LL BE SATISFIED**

*The*  
**KARAOKE**  
*Channel*



p. 12-20

# During:

## ◎ Read p. 12-13

- What connections did you make?
- What new predictions do these connections help you make about the text?

Which island would you like to live on, from what you know about them so far?

# Up to page 14

- In your opinion, is Gordon D. Warden a good leader?



# Examine illustration page 14

- ① What connections did you make?
- ② What inferences, conclusions, or judgments about progress on Graynel can you make?
- ③ How do your connections help you respond to the text?

# Page 16-20

- ⦿ In your judgment, is Gordon's plan a good one?
- ⦿ Has your opinion about Gordon as a leader changed? What conclusion about Gordon as a leader can you draw?
- ⦿ There was a sign left on Graynel. What do you think it said?

# Questions

1. Create a T-Chart to compare and contrast the differences between Graynel and Greenel.
2. Using proper paragraph format, explain a connection that you can make with "Two Islands". You may use the text-to-text, text-to-self, or text-to-world connections.
3. Using proper paragraph format, explain the main theme in the story.

\*Don't forget to have 3 supports for each of your answers.\*

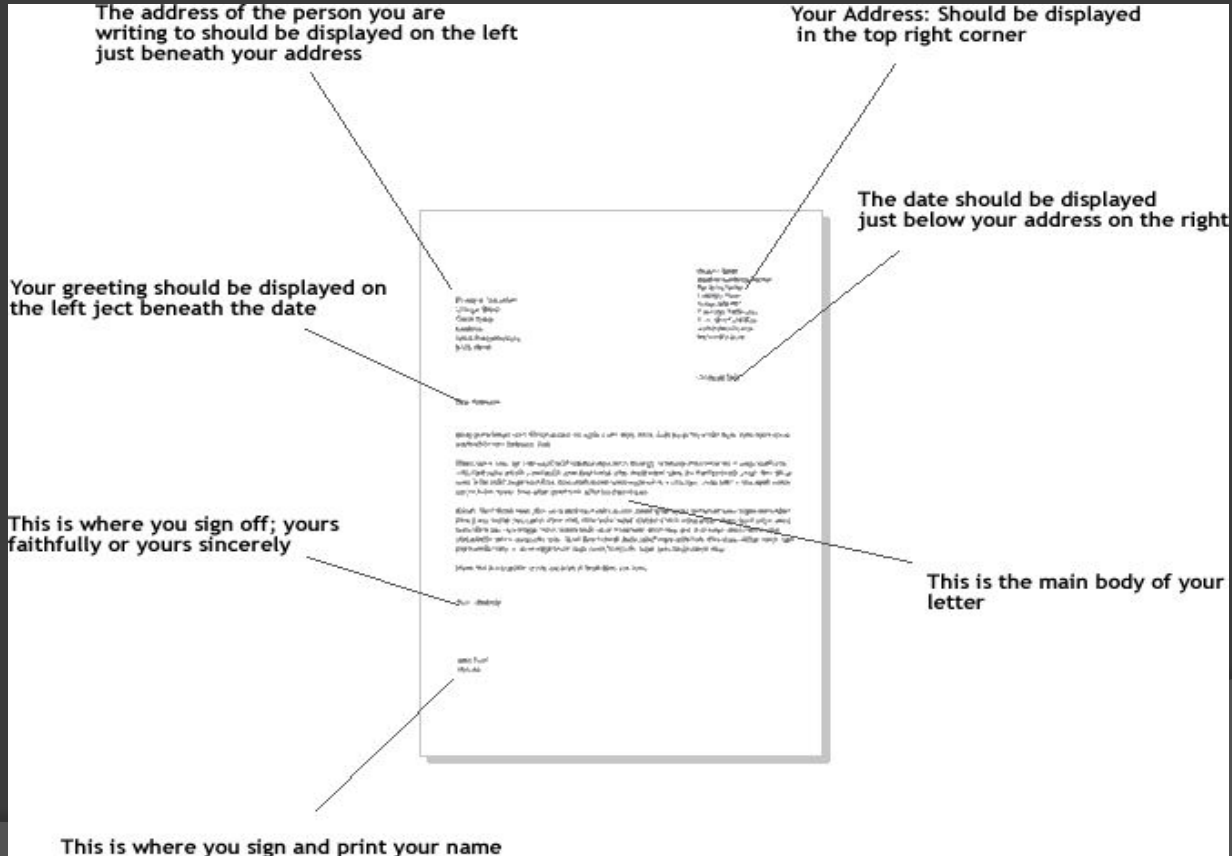
# Themes:

1. Money cannot buy happiness.
2. People should be happy with what they have.
3. Greed can often lead to destruction.
4. Too much industrialization is not a good thing.
5. Preserve the land.
6. You don't have to keep up with the rest of the world to be an important part of it.
7. Having too much is not always a good thing.
8. Bigger isn't always better.
9. Money isn't everything.

# After Reading

- Choose One of the following Extension Activities:
  1. Write a letter to the Council Representative for New Ross. Highlight some of the lessons you learned from the narrative and offer suggestions to ensure New Ross doesn't end up like Graynel.
  2. Choose another global issue other than "Global Environments". Write a new parable that uses a fictitious setting and characters to highlight a problem and lesson to learn about the issue.
  3. Create a storyboard for the story "Two Islands". Combine pictures and events to represent the plot of the story.

# Letter Format:



# Councillor Address

Tina Connors

7139 Route #12

RR #4

New Ross, NS

B0J 2M0

# Two Islands is a “Parable”

- The purpose of a parable is to tell a story that represents a moral dilemma, or a decision that has serious consequences. The parable is usually set in a fictitious place, but parallels problems we face in the real world.



## Parable

1. Short story
2. moral revealed at the end
3. Realistic setting, characters

## Symbol

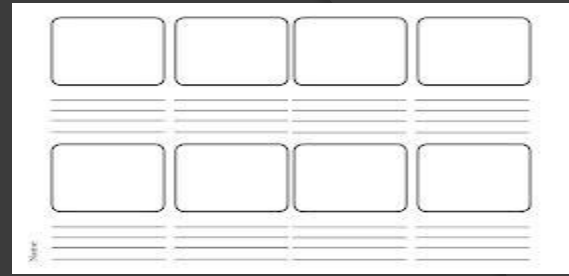
Something representing  
something greater than  
itself

Write a parable  
& include these  
elements.

## Irony

Situational or dramatic

# Storyboard



- ① Use a sheet of 8.5 X 14 paper
- ① Use color and detailed drawings to make your assignment attractive
- ① Use speech/thought balloons and captions to provide a voice for your storyboard.
- ① Select what you think are the most important points of the story for your retelling
- ① Remember to retell the story sequentially from beginning to end, do not jump from beginning to end and then to the middle.